

Responding to the HIV Crisis: Developing a generic HIV E-learning course

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Introduction

- HIV crisis
- Education regarded key to change knowledge, attitudes and behaviour
- Shortage of programs targeting youth between 18 – 24
- HEAIDS
- EU funding
- Institutional HIV role-out
- Curriculum integration

Background

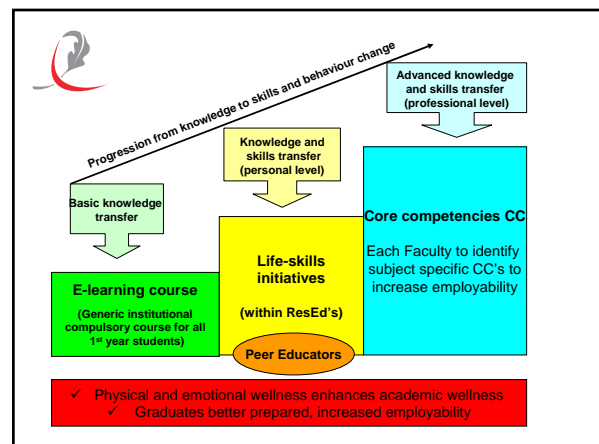
- Youth 15 – 24 constitute fastest growing age group of infected individuals (one in every 10 HIV+)
- Age 23 (one in every five) (LoveLife and RHU, 2004)
- 25% University of Technology
- 20% University (HSRC, 2003)
- Projected 10% rise by end 2005
- HEIs = critical population; high rates of HIV infection
- Concentration of young people, absence of adult supervision, structured and informal opportunities to meet, presence of intoxicating substances

- September 2007 Institutional Gaps/Needs analysis
- Need to address HIV curriculum development at institutional level
- Challenges:
 - Linear approach to learning and wellness (wellness not connected to academic activities)
 - Restricted budget and heavy workload
 - HIV curriculum development not seen as priority in all Faculties
 - Isolated functioning within departments

Curriculum development

- HIV curriculum development based within theoretical framework of positive psychology, specifically Wellness theory
- Attempts to improve academic wellness by empowering students to improve and maintain physical and emotional wellness
- Progress from basic knowledge level through behavior change at the personal level towards behavior change and applying knowledge and skills at the professional level

Increase employability of graduates



Why E-learning?

- Counteract challenges
 - Heavy workload and restricted budgets
 - Isolated functioning within departments
- Provide interesting and student-friendly learning experience
 - Own pace
- Why first-years?
 - Aware of basic facts
 - Inform about products, services, policies and rights
 - Empower to make informed decisions regarding services and behavior



HIV e-learning short course

- Adobe Captivate Software
 - Innovative
 - Creative
 - Colourful
 - Interactive
- Blackboard (WebCT)
- First-year orientation week
- Compulsory to all first-years
 - complete before end of year
- Basic knowledge foundation that all other curriculum strategies will build upon
 - Open to other students and as foundation of other modules or courses



HIV e-learning short course

- Covers basics of HIV in 30 min time frame including music, a voice-over narrative and interactive quizzes
- Includes pre & post-training questionnaire
- Includes details of all HIV related activities, campaigns, policies and support services on campus
- Aims to create awareness and inform about the basics of HIV
- Establish good health habits and behaviours (and eliminate poor ones)
 - Combined approach to learning and wellness
 - whole student approach



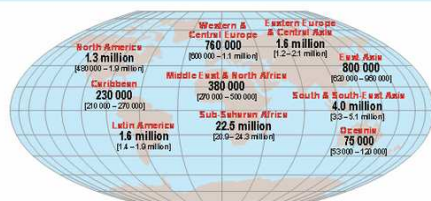
Index

- Module 1: Introduction
- Module 2: The Basic Facts
- Module 3: Prevention
- Module 4: Rights and legal framework
- Module 5: Testing
- Module 6: Treatment & Support
- Module 7: Getting Involved

Select the Module in red, to go to the next section. Or select another Module to go to a specific section.



Adults and children estimated to be living with HIV, 2007



Total: 33.2 (30.6 – 36.1) million



DID YOU KNOW?

Two types of HIV exists:
HIV-1 and HIV-2

HIV-2 is less pathogenic, it has a longer latency period, slower progression, lower viral loads and has lower transmission rates.

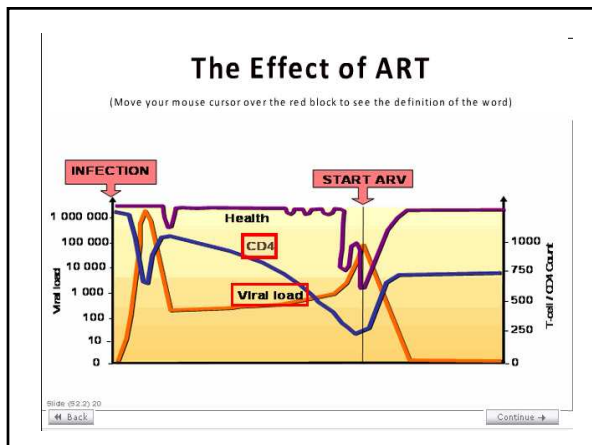
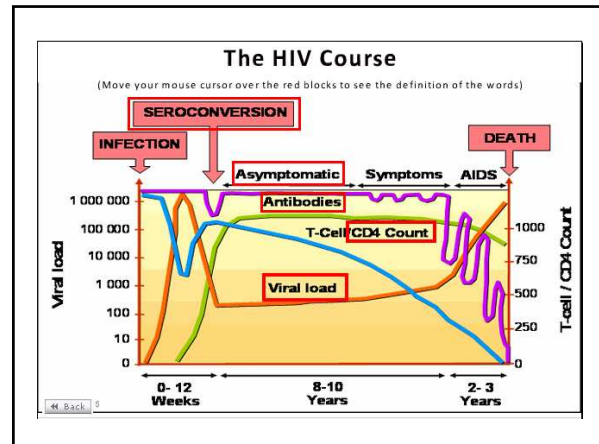
They also have two different origins



How is HIV transmitted?

Choose the correct answers by clicking on the pictures.

Clear Submit



The ABC of Prevention

(Click on a letter to go to the specific section)

Where can I get tested?

(Move your mouse cursor over the red squares)

- ### Way forward
- Piloted during August 2008
 - Launch during orientation week January 2009
 - Open to other students as foundation to courses and programs
 - Open to students in leadership positions such as HC and mentors
 - Adapt for use during staff induction

Provides information relevant to SU students

CLEAR

straightforward

"Informative"

FANTASTIC

"Easy to use"



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